INTERNATIONAL

STUDENT PROSPECTUS ELICOS



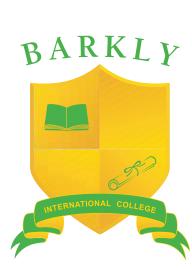




















A Message from the CEO

Dear Prospective Students,

Welcome to Barkly International College! We are delighted that you are considering our English Language Intensive Courses for Overseas Students (ELI-COS). At Barkly International College, we understand the importance of mastering the English language in achieving your academic, professional, and personal goals.

Our ELICOS courses are designed to enhance your English skills, providing you with a strong foundation for future studies, whether you are planning to pursue a VET course, higher education, or seeking better employment opportunities. We are committed to offering high-quality education through experienced teachers, state-of-the-art facilities, and a supportive learning environment.

At Barkly International College, we believe in empowering our students to reach their full potential. Our dedicated team is here to support you every step of the way, ensuring you gain the language proficiency and confidence needed to succeed.

Thank you for considering Barkly International College for your English language studies. We look forward to welcoming you to our vibrant and diverse community and helping you embark on a successful journey in Australia.

Warm regards,

Evelin Cruz

ABOUT US

Barkly International College (BIC) is an English language and Vocational Education and Training (VET) Registered Training Organisation based in the heart of Melbourne.

Our campuses are equipped with modern-style classrooms, library resources, student recreational areas, including kitchen facilities, and computer labs with free access to the internet and email. In addition to our prime location, BIC regularly organises extracurricular activities outside of class, giving students the opportunity to discover some of Australia's most beautiful places. All activities are run by BIC staff members who ensure an English-speaking environment at all times.

Other activities include Conversation Club, Movie Club, Job Club, and group sporting activities. The atmosphere at BIC is very student-friendly, with teachers and administration staff always happy to help you with any problems you may face, working diligently to make you feel at home and part of the BIC family!

English-Only Environment

At BIC, we strive to create an immersive English-speaking environment to help you improve your language skills effectively. While it may be tempting to converse in your native language, especially if you have fellow students who speak it, we encourage you to take full advantage of the opportunity to practice English as much as possible. By consistently speaking English, you will build confidence, enhance your fluency, and develop a better understanding of the language in various contexts. This approach will not only benefit your academic performance but also prepare you for future professional and social interactions in an English-speaking world. Embrace the challenge and make the most of your time here by fully engaging in an English-only environment.



COLLEGE CONTACT DETAILS

City Campus (Head Office)

Street Address

Level 1, 377 Lonsdale Street, Melbourne, Victoria 3000

Postal Address

Level 1, 377 Lonsdale Street, Melbourne, Victoria 3000

Contact Number

(03) 9600 2996



Email

info@barklycollege.vic.edu.au

Street Address

49 Henderson Street, North Melbourne, Victoria 3051

Postal Address

49 Henderson Street, North Melbourne, Victoria 3051

Contact Number

(03) 9600 2996



Email

info@barklycollege.vic.edu.au

Street Address

583 Barkly Street, West Footscray, Victoria 3012

Postal Address

583 Barkly Street, West Footscray, Victoria 3012

Contact Number

(03) 9600 2996



Email

info@barklycollege.vic.edu.au



ELICOS Course Description

Studying at Barkly International College herein (BIC) is your first step towards achieving English language proficiency. Our English Language Intensive Courses for Overseas Students (ELICOS) are designed to enhance your English skills and communication abilities, guiding you on your path to success in Australia and to help you reach your English language proficiency goals.

What is pathway to ELICOS?

ELICOS courses can help you improve you English skills and prepare you for future study for a VET course or for higher education.

Employment Opportunities: The confidence you gain in communicating in English will improve your employment opportunities both in Australia and globally.

Why Study with BIC?

- Expert Teachers: Learn from fully qualified and experienced teachers in a multicultural environment.
- **Small class sizes:** Research shows that students in smaller classes often achieve higher academic outcomes due to the focused attention and support they receive.
- Convenient location close to train station and public transport
- Cultural Experience: Make new friends and explore Australia.
- Weekly intakes: Every Monday
- **Flexible Timetables:** Morning, Afternoon, Evening schedules available. You will be advised of your timetable once your English Level is confirmed.
- Practice your speaking: Weekly speaking and coffee shop excursions

Our Courses Aim to:

- Enhance your communicative English by developing a strong foundation in grammar and vocabulary.
- Foster critical thinking and independent learning skills, essential for academic success.
- · Improve your presentation, group work, and spoken conversation skills.
- Boost your listening, reading, and writing abilities.

At BIC ensure that you are correctly matched to the appropriate English proficiency level for you to acquire all the necessary skills for a smooth transition into certificate and diploma courses at BIC or other colleges if you wish.



ENGLISH PLACEMENT TEST

All ELICOS applicants are required to complete an English Placement Test. Don't be nervous or scared about the test! It is simply a tool to help us understand and properly asses your current level of English Proficiency. The results of this English placement test will help us determine the correct English level and class for you, ensuring you receive the support and best instruction needed to achieve your English language goals.

Test Components:

Listening Comprehension:

1. Listen to a series of audio clips and answer questions to demonstrate your understanding of spoken English. These clips will include conversations, announcements, and short lectures.

Reading Comprehension:

 Read various passages and respond to questions that test your understanding of the content, vocabulary, and overall meaning. Passages will cover a range of topics and difficulty levels.

Grammar and Vocabulary:

 Complete multiple-choice questions and fill-in-the-blank exercises to assess your knowledge of English grammar and vocabulary. This section will test your understanding of sentence structure, verb tenses, prepositions, and common expressions.

Writing:

1. Write a short essay or response to a prompt, demonstrating your ability to organize your thoughts, use appropriate vocabulary, and construct coherent sentences. Topics may include personal experiences, opinions, or descriptions.

Speaking:

 Participate in a short interview or conversation with an instructor to evaluate your spoken English skills, including pronunciation, fluency, and ability to express ideas clearly. You may be asked to discuss your background, interests, or opinions on various topics.



ELICOS Students Attendance Requirements

In accordance with the National Code of Practice for Providers of Education and Training to Overseas Students 2018, Standard 8, International students who have, or would ordinarily require, a student visa and who are enrolled in any ELICOS Course, must maintain Satisfactory Attendance.

Satisfactory attendance is defined as attending 80% or more of the total scheduled contact hours while enrolled in an ELICOS Course.

Attendance and active participation in classroom activities is critical to the learning and success of students. For ELICOS students, BIC will monitor student attendance and participation during each study period for reasons of support, such as to identify those who may be at risk of not meeting course progression resulting from low attendance. This enables BIC to assist students with strategies to achieve satisfactory course progress and attendance requirements.

ELICOS students who do not maintain satisfactory attendance are at risk of been reported to the Department of Home Affairs, in compliance with the National Code and the ESOS Framework.

For further information please refer to www.barklycollege.vic.edu.au ELICOS Attendance Monitoring Policy and Procedure.

ELICOS Students Course Progress Requirements

ELICOS student's must maintain satisfactory course progress in accordance with Standard 8 of the National Code and Standard P4 of the ELICOS Standards 2018.

Satisfactory course progress is defined as where a student:

• Has received an outcome of 60% or over for all required Competency tests throughout the week study term of that level of study.

Unsatisfactory course progress is defined as where a student:

• has not passed their assigned level of the General English course after two (2) consecutive study periods.

BIC is required to monitor, record and assess overall course progress throughout the duration of the General English course for which each student is enrolled to help them achieve satisfactory course progress. BIC will intervene if a student is at risk of failing to achieve satisfactory course progress and offer support to assist them in returning to satisfactory course progress. Students who do not achieving satisfactory course progress after intervention without a evidenced based reason will be reported to the Department of Home Affairs (DHA) via PRISMS,

For further information please refer to www.barklycollege.vic.edu.au ELICOS Course Progress Monitoring Policy and Procedure.

ELICOS Student Support Policy

At Barkly International College, we are committed to providing comprehensive support to our ELICOS (English Language Intensive Courses for Overseas Students) students to ensure their academic success and overall well-being. Our support policy includes the following:

1. Orientation Program:

• All new ELICOS students participate in an orientation program that covers important information about the college, its facilities, available services, and living in Australia.

2. Academic Support:

- · Access to online learning materials and resources to practice English outside of class.
- · Regular academic and language development workshops to enhance learning skills.
- Individual learning plans tailored with the assistance of English teachers to address specific learning needs.
- · Peer mentors and learning advisors available in the Learning Hub for additional support.

3. Personal Support:

- · Confidential counseling services to assist with personal, academic, or social issues.
- Assistance with accommodation, health services, and other practical aspects of living in Australia.
- · Support for students with disabilities or special needs to ensure equal access to education.

4. Social and Cultural Integration:

- Opportunities to engage in clubs, social events, and cultural activities such as the Gaming Club, Lunar New Year celebrations, Harmony Day, and excursions.
- Encouragement to participate in an English-only environment to enhance language proficiency through daily interactions.

5. Feedback and Continuous Improvement:

- Regular feedback sessions to understand student needs and improve the quality of support services.
- Open channels for students to voice concerns or suggestions regarding their educational experience.

6. Emergency and Health Services:

- · Information and assistance regarding access to emergency services and health care.
- · Guidance on maintaining health and well-being during the stay in Australia.

General English ELEMENTARY

COURSE NAME	GENERAL ENGLISH ELEMENTARY
Course description:	The aim of this course is to help students learn important English phrases, greetings. spelling and fundamental grammatical concepts. This course familiarizes students with expressing needs and wants in English, to give simple requests and to use questions in order to acquire new information especially in everyday use. It is designed to assist students with listening comprehension and speaking through skills and strategies including vocabulary appropriate conversations. Speaking (Including vocabulary appropriate conversations) Pronunciation Vocabulary Development Listening Skills Grammar Structure
Entry requirements:	All students must be of 18 years of age or over at the time of applying for admission at Barkly International College.
Start dates:	Every Monday
English entry requirements:	Subject to Placement Test Results
CRICOS Course Code:	098004G
Modes of study:	Face-to-face at Level 1, 377 Lonsdale Street, Melbourne.
Assessment methods:	Assessment will vary every week and may include reading or writing or listening or speaking tests, oral presentations, role plays, writing summaries, writing dialogues etc.

COURSE NAME	GENERAL ENGLISH ELEMENTARY	
Holidays breaks:	1 week	
Total course duration:	15 weeks	
Weekly course fee:	\$170	
Text Book Material Fee	\$89	
Enrolment fee:	\$250	
Timetable:	20 hours per week scheduled in block of 3 days Monday to Friday	
Course award:	All students will receive a certificate upon successful completion of their course	
Outcome Objectives:	 Listen to and follow simple instructions, directions, and commands. Listen to and respond to basic conversations on familiar topics. Ask simple questions and give simple explanations, instructions, commands, warnings to another person. Read, write, use and respond to basic statements & questions. Write simple directions, short notes and compose a short, simple paragraph on familiar topics. 	

General English PRE-INTERMEDIATE

COURSE NAME	GENERAL ENGLISH PRE-INTERMEDIATE
Course description:	The Pre-intermediate course is designed to build upon the skills and knowledge demonstrated by learners with an Elementary-level command of the English language. the content and outcomes are oriented towards providing learners with the foundation that will be required to succeed at higher levels.
	 Speaking Skills Functional Language Interactive Skills Analysing AudioNisual Material Listening and Reading Material
Entry requirements:	All students must be of 18 years of age or over at the time of applying for admission at Barkly International College.
Start dates:	Every Monday
English entry requirements:	Subject to Placement Test Results
CRICOS Course Code:	09800SG
Modes of study:	Face-to-face at Level 1, 377 Lonsdale Street, Melbourne.
Assessment methods:	Assessment will vary every week and may include reading or writing or listening or speaking tests, oral presentations, role plays, writing summaries, writing dialogues etc.
Holidays breaks:	1 week
Total course duration:	15 weeks
Weekly course fee:	\$170
Text Book Material Fee	\$89

COURSE NAME	GENERAL ENGLISH PRE-INTERMEDIATE
Enrolment fee:	\$250
Timetable:	20 hours per week scheduled in block of 3 days Monday to Friday
Course award:	All students will receive a certificate upon successful completion of their course
Outcome Objectives:	 Understand the main points of clear information on familiar matters regularly encountered in everyday life. Deal with situations likely to arise whilst travelling in an area where English is spoken. Produce simple connected text on topics which are familiar or of personal interest. Describe experiences and events; dreams, hopes and ambitions; and briefly give reasons and explanations for opinions and plans. Able to understand the main points of clearly articulated speech on familiar matters regularly encountered in work, school, leisure, etc., including short narratives.

General English INTERMEDIATE

COURSE NAME	General English INTERMEDIATE
Course description:	The Intermediate course takes knowledge and skills that can be demonstrated by learners at a Pre-intermediate level. and introduces more advanced concepts to build on this foundation. Upon completion of this course, learners will have developed skills and knowledge on the fundamental skills in English: Listening, speaking, reading, writing and pronunciation
	 Communication Skills Using phrases and collocations Active learning and researching skills Utilising grammar and vocabulary Integration of reading and writing
Entry requirements:	All students must be of 18 years of age or over at the time of applying for admission at Barkly International College.
Start dates:	Every Monday
English entry requirements:	Subject to Placement Test Results
CRICOS Course Code:	098006F
Modes of study:	Face-to-face at Level 1, 377 Lonsdale Street, Melbourne.
Assessment methods:	Assessment will vary every week and may include reading or writing or listening or speaking tests, oral presentations, role plays, writing summaries, writing dialogues etc.
Holidays breaks:	0 week
Total course duration:	14 weeks
Weekly course fee:	\$170
Text Book Material Fee	\$89
Enrolment fee:	\$250
Timetable:	20 hours per week scheduled in block of 3 days Monday to Friday
Course award:	All students will receive a certificate upon successful completion of their course

COURSE NAME	GENERAL ENGLISH INTERMEDIATE
Outcome Objectives:	 Understand extended speech, even when it is not clearly structured and relationships are implied. Understand TV programmes and films without too much effort. Read articles and reports about contemporary problems. Understand a writer's point of view. Understand contemporary literature. Interact with a degree of fluency and spontaneity with native speakers. Take part in discussions in familiar contexts, accounting for and sustaining views. Write letters highlighting the personal significance of events and experiences. Write clear, detailed texts on a wide range of subjects. Write an essay or report, passing information and providing supporting arguments. Present clear, detailed descriptions on a wide range of subjects. Give a viewpoint on a topical issue and give rationale.

General English UPPER INTERMEDIATE

COURSE NAME	General English UPPER INTERMEDIATE
Course description:	The Upper Intermediate course will help learners to build upon knowledge and experiences gathered previously, this course will develop on the key areas such as writing styles, reading comprehension, listeningfor meaning and speaking coherently, this course will also prepare you for moving onto other courses withinthe collepe and into further study. It embraces the digital age through new texts, enhanced features and design with rich andvaried video content regarding culture.
	 Understanding of global issues Internet Research Interactive Exercises Activities that reflect the reality of the 21st century In depth grammar revision tasks and theory Extending an established vocabulary
Entry requirements:	All students must be of 18 years of age or over at the time of applying for admission at Barkly International College.
Start dates:	Every Monday
English entry requirements:	Subject to Placement Test Results
CRICOS Course Code:	0980113
Modes of study:	Face-to-face at Level 1, 377 Lonsdale Street, Melbourne.
Assessment methods:	Assessment will vary every week and may include reading or writing or listening or speaking tests, oral presentations, role plays, writing summaries, writing dialogues etc.
Holidays breaks:	0 week
Total course duration:	10 weeks
Weekly course fee:	\$170
Text Book Material Fee	\$89
Enrolment fee:	\$250
Timetable:	20 hours per week scheduled in block of 3 days Monday to Friday
Course award:	All students will receive a certificate upon successful completion of their course

COURSE NAME	General English UPPER INTERMEDIATE
Outcome Objectives:	 Understand extended speech, even when it is not clearly structured and relationships are implied. Understand TV programmes and films without too much effort. Read articles and reports about contemporary problems. Understand a writer's point of view. Understand contemporary literature. Interact with a degree of fluency and spontaneity with native speakers. Take part in discussions in familiar contexts, accounting for and sustaining views. Write letters highlighting the personal significance of events and experiences. Write clear, detailed texts on a wide range of subjects. Write an essay or report, passing information and providing supporting arguments. Present clear, detailed descriptions on a wide range of subjects. Give a viewpoint on a topical issue and give rationale.

IELTS

COURSE NAME	IELTS	
Course description:	The International testing System (IELTS) is an international standardised test of English Language proficiency for non-native English Language speakers.	
	 This IELTS course will equip you with essential skills and strategies needed to successfully undertake thetest with confidesce. This course will provide the necessary practice in all areas o the test: reading,writing, listening and speaking. It will focus on the skills and techniques required to successfully pass the test by helping you to familiarise with the various test formats and to build test taking strategies. 	
	Participants will practice different language task-types througha variety of activities, lecturole-play and assignments. Interactive practice activities are provided for extra practice on the skills and strategies on topics common for the IELTS such asthe environment, the arts, me science and technology, health, enerpy, education, transport and urbanisation.	nose
Entry requirements:	All students must be of 18 years of age or over at the time of applying for admission at Barkly International College.	
Start dates:	Every Monday	
English entry requirements:	Subject to Placement Test Results	
CRICOS Course Code:	098009C	
Modes of study:	Face-to-face at Level 1, 377 Lonsdale Street, Melbourne.	
Assessment methods:	Assessment will vary every week and may include reading or writing or listening or speaking te oral presentations, role plays, writing summaries, writing dialogues etc.	<u>.</u>
Holidays breaks:	6 weeks	
Weekly course fee:	\$170	
Text Book Material Fee	\$89	8
Enrolment fee:	\$250	
Timetable:	20 hours per week scheduled in block of 3 days Monday to Friday	
Course award:	All students will receive a certificate upon successful completion of their course	
Total course duration:	16 weeks	

COURSE NAME IELTS Read texts for overall meaning **Outcome Objectives:** 2. Identify a paragraphs focus 3. Locate key details Identify true or false information Summarize texts Navigate unfamiliar lexical items Listen to a range of oral texts for overall meaning 6. 7. 8. Listen for and identify key details Complete flowcharts while listening 9. 10. Follow signposting language Write a short discursive or argumentative essay 11. 12. State a clear position relative to an essay question 13. Write clear topic sentences14. Use discourse markers to enhance cohesion 15. Identify clear trends in a graphic 16. Support trends with data from a graphic 17. Write a letter with varying degrees of formality 18. Speak in an interview 19. Answer questions on familiar and/or personal topics 20. Discuss events from the past 21. Make comparisons



LIVING IN MELBOURNE



WHY STUDY IN MELBOURNE

Melbourne is the capital of the State of Victoria. It is situated on the Yarra River and around Port Phillip Bay with its beautiful beaches and water sports facilities. It is a beautiful spacious city with all the parks, gardens, sporting venues and scenic places that Australian space and natural resources allow.

Melbourne is a world-renowned cultural, artistic, financial and communications centre served by an international airport, a cargo and passenger seaport, and rail links to neighbouring States.

The Economist Intelligence Unit ranked Melbourne the world's most liveable city for seven consecutive years, from 2011 to 2017. Australia is also home to 6 of the 100 best universities in the world!

Melbourne is considered to be the shopping capital of Australia and offers some of Australia's biggest shopping complexes as well as sophisticated, exclusive boutiques and a host of lively and popular markets.

One quarter of Melbourne's population was born overseas making it one of the world's most multicultural cities. There are now people from 140 nations living harmoniously together. This broad ethnic mix has brought many benefits to the city including a wide range of cuisines and over 2,300 elegant restaurants, bistros and cafes. Melbourne has an excellent public transport system with trams, trains and buses providing an extensive network throughout the city and suburbs.



The population is approximately 5.3 million. Melbourne is a sprawling city with suburbs extending up to 50km from the centre of the city.

The city centre is on the banks of the Yarra River. 5km from Port Phillip Bay.

The city centre features world class

- Department stores
- Historical architecture
- Theatres, galleries and arts centres

Melbourne is only a short distance from many beautiful beaches as well as the Victorian mountain regions. where skiing is popular during winter.

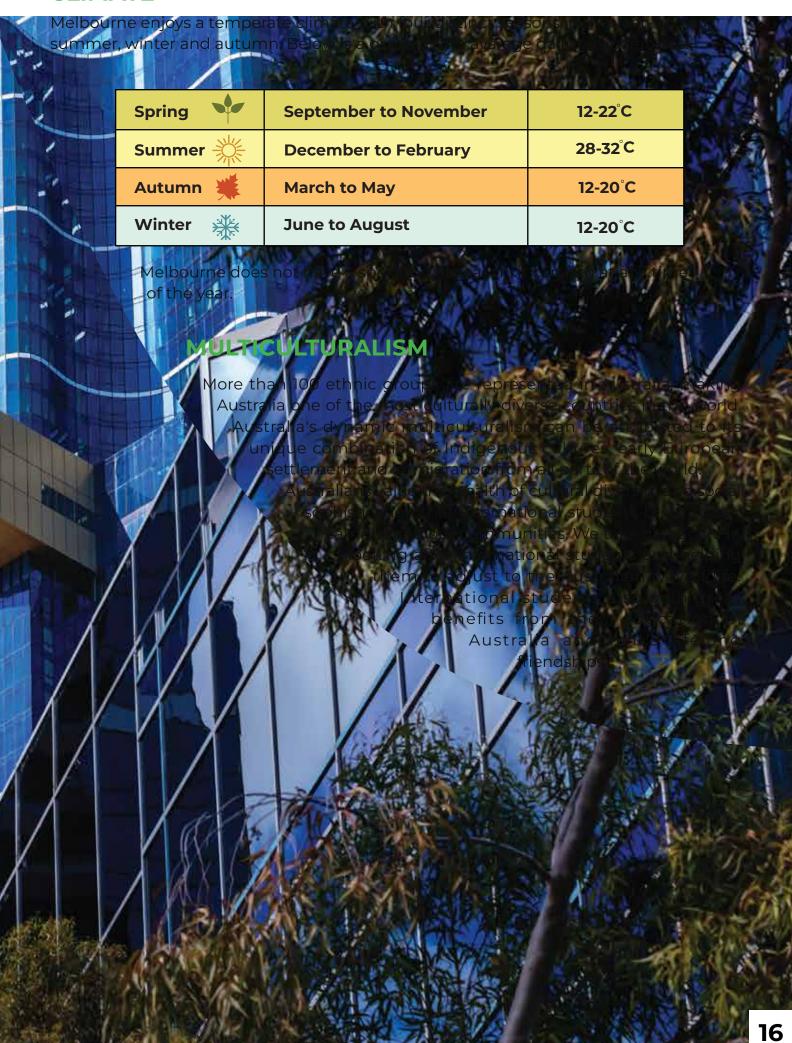
The city and surrounding suburbs are well serviced by a public transport network of buses. trains and trams.

A multicultural city enriched by 170 ethnic groups. Sometimes called the culinary capital of Australia, Melbourne has a vast array of restaurants, offering a variety of international cuisine.

Bustling Chinatown in the heart of the city serves up the finest of Asian cuisine and culture. Several other Melbourne streets are dedicated to Vietnamese, Japanese. Italian and Greek food- cuisine to suit every palate and many to suit a student's budget.



CLIMATE



ACCOMMODATION

The following types of accommodation are available for international students:

Student accommodation

A\$400 - A\$420 (Furnished)

Share-house

A\$200 - A\$250

Homestay

A\$400 - A\$420

COST OF LIVING

Melbourne is a reasonably priced city providing good quality, affordable living and abundant accommodation. Students will need about A\$29,710 per year (excluding tuition) to cover living expenses. According to the Government Website, Study in Australia, Australia is a sophisticated, friendly and affordable country which enjoys one of the highest standards of living in the world. The average International student in Australia spends about A\$650 per week on accommodation, food, clothing, entertainment, transport, international and domestic travel, telephone and incidental costs.

The cost of living depends a lot on the kind of accommodation a student chooses. A married student with dependents will need approximately an additional A\$7000 per year for each dependent.

The lifestyle in Australia is safe and friendly. Australians have a high standard of living. The climate is pleasant, there is plenty of food and the vast natural resources in Australia enable most people to live well.

This accommodation can be looked prior to arrival. Two weeks advance notice is required before you depart for Australia. Further details can be obtained from the International Student Welfare Officer.

Some useful internet sites for housing are:

- https://www.student.com/au/melbourne
- https://www.youthcentral.vic.gov.au/stu dy-and-training

SCHOOL-AGED DEPENDENTS

There are requirements for compulsory school attendance for children or dependents of international students. In Victoria, it is compulsory for children to attend school until the age of 16. The choice of schools includes public schools, private schools and religious schools

Fruits, vegetables and meat are available fresh and at reasonable prices. Clothing and personal effects are usually good quality and available at a wide variety of prices.



Below is a price table of typical daily items. This is only a guide. Remember that you can shop around for items such as clothing and shoes to find a cheaper source.

FOOD

Milk	1 Litre	\$1.33
Bread	1 Loaf	\$2.58
Apples	1 Kg	\$4.03
Potatoes	1 Kg	\$3.45
Beefsteak	1 Kg	\$15.25
Eggs	1 Dozen	\$4.41
Cereal	1 Kg	\$4.27
Fruit Juice	2 Litres	\$4.31
Rice	1 Kg	\$3.02



PERSONAL EFFECTS SERVICES

Shoes	1 Pair \$70.00
Jeans	1 Pair \$80.00
Toothpaste	140 G \$3.65
Shampoo	500 ML \$4.51
T-Shirt	\$20.00
Hairdresser	\$20.00 to \$40.00
Newspaper	\$2.00
Cinema Ticket	\$20.00
Public Transport	\$43 per week

VISA REQUIREMENTS

The Department of Home Affairs publishes a full list of mandatory and discretionary student visa requirements at

- http://www.immi.gov.au/students/visa-condi-tions-students.htm
- https://immi.homeaffairs.gov.au/visas/getting-a-visa/visa-listing/student-500 (for subclass 500)
- https://immi.homeaffairs.gov.au/visas/web-evidentiary-tool (document checklist)

CHANGE OF ADDRESS

Upon arriving in Australia, you are required to advice the College of your residential address and telephone number. You are also obliged to notify the college of any subsequent change in your contact details during the course.

This is extremely important under section 20 of the Education Services for Overseas Students (ESOS) Act 2000, the College is obliged to serve a notice at your last known address if you breach a student visa condition relating to academic performance. The College may also send warning notices to you which are aimed at helping prevent breaches of your own interest to ensure that you always update your address details at the College to ensure you receive important information about your course, fees and possible breaches of your student visa

Additional Information on student visa issue is available on the DHA website at www.immi.gov.au

RELEVANT LEGISLATION

A range of legislation is applicable to all staff and students. Information on relevant legislation can be found at the following websites.

Occupational Health & Safety	https://www.worksafe.vic.gov.au/occupation- al-health-and-safety-act-and-regulations
Equal Opportunity Act 2010	https://www.legislation.vic.gov.au/in-force/acts/equa l-opportunity-act-2010/030
Education Services for Overseas Students (ESOS) Framework	https://www.education.gov.au/esos-framework
Department of Home Affairs	https://www.homeaffairs.gov.au/
Education and Training reform Act	https://www.legislation.vic.gov.au/in-force/acts/ed- ucation-and-training-reform-act-2006/103
National VET Regulator (NVR)	https://www.asqa.gov.au/search?keys=national+vet+- regulator

It is the responsibility of all staff to ensure the requirements of relevant legislation are met at all times. Please make use of websites indicated, or contact the General Manager International if you require further information. There may be additional, course-specific, legislation that is relevant. Information about this legislation will be communicated during the course.

WORKING IN AUSTRALIA

DHA laws allow students to work for a

limited number of hours whilst studying on a student visa in Australia. Once your course has commenced you are permitted to work a maximum of 48 hours of work a fortnight when your course is in session, and unlimited hours when your course is not in session. However, work is not always easy to find and under no circumstances can students rely solely on income earned in Australia to pay tuition fees. Students are not permitted to work if it interferes with their study.

DEPARTMENT OF HOME AFFAIRS

According to the DHA, you must provide evidence that satisfies the assessment factors applicable to you to be granted a student visa. Assessment factors include your financial ability, English proficiency likely compliance with the conditions of your visa and any other matters considered relevant to assessing your application. Additional information on student visa issues is available on DHA Internet site on http://www.immi.gov.au and the Study Australia internet site

https://www.studyaustralia.gov.au/en/search-results?q=how+to+apply

OVERSEAS STUDENT HEALTH COVER (OSHC)

International students are required by the Government to join a private health insurance scheme. The OSHC premium cover must be paid before a student visa is issued. You will need to pay the OSHC premium at the same time as the tuition fees. OSHC insurers provide a range of different OSHC plans.

The compulsory minimum (basic) OSHC plan will usually cover:

- visits to the doctor (GP)
- some hospital treatments
- · ambulance, and
- · limited pharmaceuticals (medicines)

OSHC is also charged on a pro-rata basis for shorter courses. A Good Choice for study there are more than 700,000 overseas students studying inAustralia and each year approximately 40,000 students from the Asia Pacific region arrive in Australia to continue their education. They have chosen Australia for several reasons:

- Australia has a high quality education system, the equal of any country in the world.
- Australia offers traditional education in reputable schools colleges and universities.
- Awards from Australian institutions of higher education are recognized internationally.
- Australian universities, colleges and schools have establishednetworks of support to help overseas students.
- The Australian education system includes informality and accessibility of academic staff, the availability of computers small group tutorials and close supervision.
- Living costs and tuition costs compare well with other countries and most overseas students are permitted to work part-time.
- Australia is a safe, stable country with a pleasant climate.





IMPORTANT INFORMATION

ESOS Act

https://www.education.gov.au/esos-framework

The Education Services for Students Act governs and regulates the delivery of education in Australia for overseas student studying in Australia on a student visa. The National Code sets forth nationally consistent standards that education providers must comply with regards to course delivery and the related laws protecting international students.

Tuition Protection Service

The TPS is a government initiative protecting international students in the event that an education provider is unable to ful I their obligation to delivery the agreed course of study. The TPS ensures that international students are able to complete their study in another course or another education provider or that they get a refund of their unspent tuition fees.

https://www.education.gov.au/esos-framework/esos-legislative-framework

https://www.education.gov.au/esos-framework

https://www.education.gov.au/esos-framework/resources/strengthening-english-language-outcomes-international-students

https://www.education.gov.au/esos-framework/national-code-practice-providers-education-and-training-overseas-students-2018

https://www.legislation.gov.au/Details/F2017L01349

https://www.legislation.gov.au/Details/F2017L01182

Refunds and deferments

https://www.barklycollege.vic.edu.au/wp-content/uploads/2023/07/Refund-Policy-and-Procedure.pdf

Tuition Fees

Please refer to the link below to the Course Flyer for more information:

https://www.barklycollege.vic.edu.au/fees/

Other relevant Policies and Procedures

https://www.barklycollege.vic.edu.au/forms-and-policies/



- https://www.barklycollege.vic.edu.au/onlineapplication-enrolment-form/
- Please follow the application process online.
- Attach all the required documents
- Photocopy of passport
- Highest education and relevant academic documents

Wait for one of our staff members to contact you!



1ST JAN

MONDAY **NEW YEAR'S DAY**



25THAPR

THURSDAY **ANZAC DAY**



26THJAN

FRIDAY **AUSTRALIA DAY**



10THJUN

MONDAY KING'S BIRTHDAY



11THMAR

MONDAY **LABOUR DAY**



27THSEP

BEFORE AFL GRAND FINAL



29THMAR

FRIDAY **GOOD FRIDAY**



5THNOV

TUESDAY **MELBOURNE CUP'S** DAY



30THMAR

SATURDAY **BEFORE EASTER SUNDAY**



25THDEC

WEDNESDAY **CHRISTMAS DAY**



31STMAR

SUNDAY **EASTER SUNDAY**



26THDEC

THURSDAY **BOXING DAY**

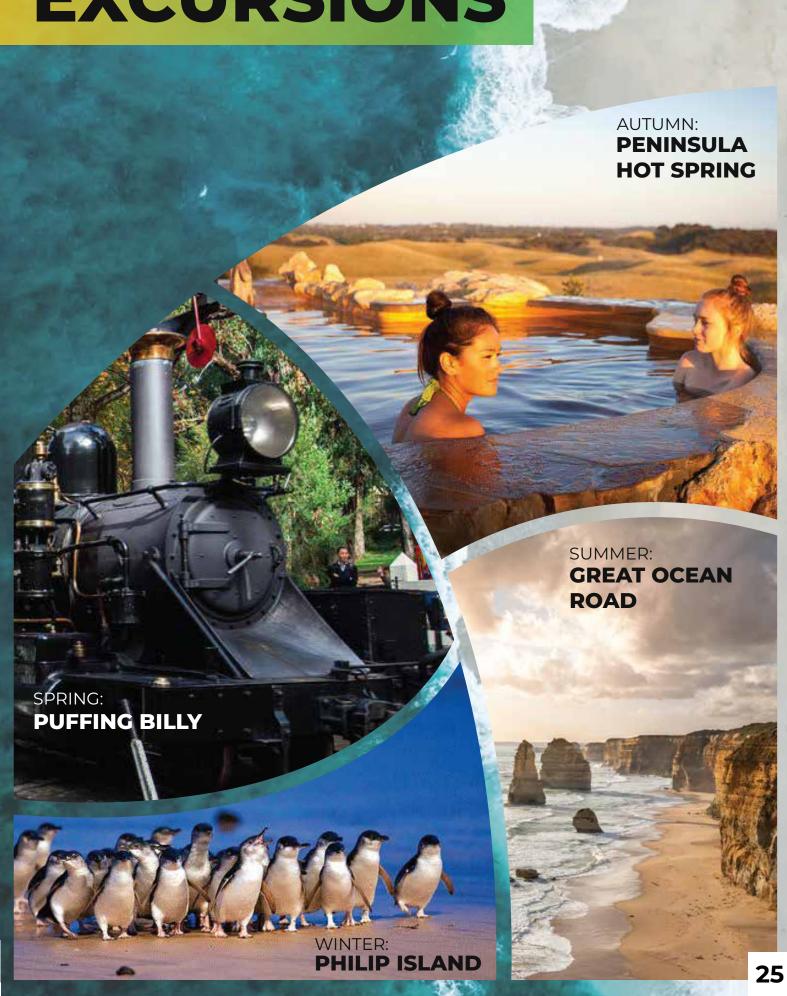


1STAPR

MONDAY **EASTER MONDAY**

VICTORIAN PUBLIC HOLIDAYS 2024

EXCURSIONS























Choosing to study English with Barkly International College is a decision you won't regret. We are committed to providing the best experience in your English development, offering comprehensive support, engaging learning materials, and a vibrant community. Our dedicated staff and diverse environment will ensure that your time with us is both enjoyable and productive. However, whatever path you choose, we wish you the very best of luck in your future endeavors. Your success and happiness are what matter most to us!

If you have any further information to discuss or additional questions, please feel free to contact us at info@barklycollege.vic.edu.au or (03) 9600 2996. We are here to assist you in making the best decisions.

Warm regards,

The Barkly International College Team

















